

## Year 3, Reverence Class Class Curriculum Overview Spring 1 2024/25

English	Maths	
<ul> <li>In English, we will read the text 'Mouse Bird Snake Wolf' and write a persuasive paragraph.</li> <li>We will also write a balanced argument with the title – Should the children have created new creatures?</li> <li>We will then write a letter to the characters in the story, offering them some advice and then write an alternative ending to the story.</li> <li>In addition, we will read The Great Kapok Tree and understand the author's purpose for writing.</li> <li>Using subordinate conjunctions and subordinate clauses, we will write a nonchronological report.</li> </ul>	<ul> <li>In Maths, we will look at multiples of 10 and related calculations.</li> <li>We will multiply a 2-digit number by a 1-digit number with and without an exchange.</li> <li>We will also divide a 2-digit number by 1-digit number with no exchange, with flexible partitioning and remainders.</li> <li>Also, we will measure in metres, centimetres, millimetres and find equivalent lengths.</li> <li>In addition, we will compare lengths, add lengths, subtract lengths and find perimeter.</li> </ul>	
Religious Education	Science	
<ul> <li>In RE, we will look at Sikhism as one of the main religions of the world as well as compare the Sikh statements of belief with those of other faiths.</li> <li>We will also learn about Guru Nanak and his importance in the Sikh faith.</li> <li>In addition, we will consider the story of the founding of the Khalsa and compare it to the children's experiences of belonging.</li> <li>We will then learn about the Amrit ceremony and ask questions about what it means to belong to a religion.</li> </ul>	Miss Parr will continue teaching Science in fortnightly blocks. Initially we will complete, review and assess our last topic before moving on to our new topic, which will be Rocks. We will look at the formation and properties of igneous, sedimentary and metamorphic rocks. We will consider weathering and the suitability of rocks for different purposes. We will also discuss how fossils are formed and explore different types of soil.	
Art, Design Technology & Music	Computing, Geography & History	
<ul> <li>In Art and DT, we will explore the use of literature and film to inspire our making, and that through making we can retell / re-invent stories.</li> <li>We will use drawings and use a different medium, charcoal, to create tones and textures.</li> <li>We will then experiment with the colours and effects that can be created using natural materials, using spices and objects found on a nature walk.</li> </ul>	<ul> <li>In computing, we will develop an awareness of online bullying. We will also explore questions with yes/no answers, and how these can be used to identify and compare objects. Then we will create our own digital yes/no questionnaire.</li> <li>In Geography, we will investigate where our water comes from and where we can find the major rivers in the UK.</li> <li>In addition, we will look at the features of a river system with particular focus on the features of the River Thames and how they can be found on maps and satellite photos.</li> </ul>	
Citizenship & My Happy Mind	PE	
<ul> <li>In PSHE, we will look at feelings and emotions as well as the possible conflict in emotions. We will also learn about the importance of self-respect and how this links to their own happiness.</li> <li>We will also continue our My Happy Mind unit for Year three, focusing on Appreciation.</li> </ul>	<ul> <li>In this term, we will focus on rhythmic gymnastics, to develop flexibility, strength, technique, control and balance. We will use running, jumping, throwing and catching in isolation and in combination.</li> <li>We will also perform a rhythmic gymnastics routine</li> </ul>	

At Home:	•	Log onto Mathletics to practise your Maths skills. Mathletics will be issued on a weekly basis on Thursdays.
	•	Complete 5 times tables tests each week using MathsFrame.
	•	Read every day - either a book of your choice or Reading Eggs (a few times each week).
	•	Faith / Worship / Identity
	•	E-Safety / Family Activity

- Key Dates are on the School Website. Click on the News Tab and then select 'School Calendar'.
- Our PE Day this term is **Tuesday**. Please ensure your child comes to school in their PE Kit.
- Homework will be available on Google Classroom every Thursday, and work should be submitted or turned in by the following Tuesday.
- Parents are asked to kindly contribute 50p per week to the school fund please send this to school in an envelope with your child's name and class.