



Year 4, Perseverance Class  
Class Curriculum Overview  
Spring 1 2024/25

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| <p><b>English</b></p> <p>In English, we will be using the text one plastic bag to identify the features in persuasive pieces of writing and use them to write our own persuasive letters on the importance of recycling and the impact that plastic can have on the world, storytelling and artwork and to compose poetry. We will then move on to a fantastic and magical tale about what happens when, one night, a wicked witch steals the happy endings to bedtime stories. We will use the text 'The Lost Happy Ending' to write our own narratives, but how will they end?</p>                                                                                                                                             | <p><b>Maths</b></p> <p>In Maths, we will be continuing with our new Math's scheme focusing on multiplication and division. We will then move onto length and perimeter recapping and extending our knowledge of measurement. We have been doing brilliantly with recalling our times tables up to 12 and we will continue to take a weekly multiplication check, remember you can practice this at home too.</p>                                                                                                                                                                                                                                                                |
| <p><b>Religious Education</b></p> <p>What Does It Mean to be a Hindu?</p> <ul style="list-style-type: none"> <li>• Key beliefs of Hinduism and how these are applied to daily life for some Hindus.</li> <li>• Key practises and how values and ideals influence and underpin behaviour and attitude.</li> </ul> <p>What is the Importance of Symbols, Beliefs and Teaching in Hinduism?</p> <ul style="list-style-type: none"> <li>• Are any beliefs about Brahman similar to beliefs about God in other faiths?</li> <li>• Learn about the Bhagavad Gita - Does this have any similarities with any other sacred texts they know?</li> <li>• Learning about the Hindu Mandir</li> <li>• How Hindus worship at home.</li> </ul> | <p><b>Science</b></p> <p>Miss Parr will continue teaching Science in fortnightly blocks. Initially we will complete, review and assess our last topic before moving on to our new topic, which will be Living things and their habitats - Conservation. We will describe ecosystems and how they are affected by changes in the seasons. We will consider human impact on the environment through deforestation. We will also look at air and water pollution, and methods used to conserve water. We will discuss the positive impact humans can have on nature.</p>                                                                                                           |
| <p><b>Art, Design Technology &amp; Music</b></p> <p>In Art, we will be experimenting with different materials to create a range of effects and use these techniques in the completed piece of work. We will use materials such a clay and paper to make clothing.</p> <p>In music, we will be listening to and recalling sounds through the music that we are critiquing, we will copy challenging rhythms using body percussion as well as perform on the recorder.</p>                                                                                                                                                                                                                                                         | <p><b>Computing, Geography &amp; History</b></p> <p>In Computing, our topic is animations. During our Computing lessons, we will create storyboard showing the characters, settings and events.</p> <p>In Geography this term we will be learning about the water cycle and exploring the following questions.</p> <ul style="list-style-type: none"> <li>• What are the three stages of matter?</li> <li>• What are the key aspects of the water cycle?</li> <li>• How are clouds and rain formed?</li> <li>• Why is drinking water cleaned?</li> <li>• What are the causes and effects of flooding?</li> <li>• What are the causes and effects of water pollution?</li> </ul> |
| <p><b>Citizenship &amp; My Happy Mind</b></p> <p>In our My Happy Mind modules, we are going to be exploring what appreciate means. We'll be looking at why gratitude is so important.</p> <p>In Citizenship, we will begin with talking about our aspirations, heroes and careers. Discussing what it is people need to do to achieve their goals and dreams. Our next topic is ensuring that the children know that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others.</p>                                                                                                                                                           | <p><b>PE</b></p> <p>In P.E, we will be taking part in circuit training. This will help us to develop flexibility, strength, technique, control and balance in the context of circuit training exercises. During this topic we will also understand the effects of aerobic and anaerobic exercise on the body.</p>                                                                                                                                                                                                                                                                                                                                                               |



**At Home:**

- Weekly Homework / Spelling / Reading
- Weekly Timestables / Mathematics
- Faith / Worship / Identity
- E-Safety / Family Activity

- Key Dates are on the School Website. Click on the News Tab and then select 'School Calendar'. Our Class Worship is on Friday 24<sup>th</sup> January, we hope you can all join us to help celebrate your children's learning.
- Our PE Day this term is Tuesday. Please ensure your child comes to school in their PE Kit.
- Spelling and Times tables will be available on Google Classroom every Thursday, and work should be submitted or turned in by the following Tuesday.
- Parents are asked to kindly contribute 50p per week to the school fund – please send this to school in an envelope with your child's name and class.