



Nursery, Creation Class
Class Curriculum Overview
Spring 1 2024/25

<p>English</p> <ul style="list-style-type: none"> • Key texts – Whatever Next, How to Catch a Star and Naughty Bus • Listening to longer stories • Talking about stories and answering questions • Learning new vocabulary • Understanding print has meaning • Increasing our phonological awareness by learning about syllables in words • Using longer sentences in our conversations 	<p>Maths</p> <ul style="list-style-type: none"> • Singing counting songs • Identifying amounts of objects from 1 to 3 • Showing amounts 1 to 3 in different ways • Thinking about repeats with objects, sounds and patterns • Exploring position and space using words such as on top of, under, in front, behind
<p>Religious Education</p> <ul style="list-style-type: none"> • Thinking about what makes us unique • Listening to different Bible stories • Taking part in daily prayers • Learning about other stories from other religions 	<p>Understanding the World</p> <ul style="list-style-type: none"> • Identifying the changes in the weather and our environment in winter • Looking at our classroom and school and what we can see • Understanding what maps are • Learning about space and stars • Discussing the similarities and differences between past and present of transport • Miss Parr will also be focusing on Understanding the World activities fortnightly. This term she will focus on exploring space and directions with controlled cars.
<p>Expressive Art & Design</p> <ul style="list-style-type: none"> • Creating winter artwork • Making maps of the classroom • Creating songs and using instruments • Using junk modelling, for example bottles, to make spaceships and rockets • Singing nursery rhymes • Creating ideas and stories with our peers within Role Play and Small World 	<p>Physical Development</p> <ul style="list-style-type: none"> • Continuing to make marks and improving our fine motor skills using different tools • Practising using scissors to improve our cutting skills • Skipping and hopping • Choosing how to move in different ways when outside • Knowing how to put out own coats on and doing zips up independently
<p>Personal, Social & Emotional Development</p> <ul style="list-style-type: none"> • Recapping on the class and school rules • Settling in and supporting the January starters • Playing and working with one another to create games, storyline and solve problems • Practising doing our own zips up independently 	

<p>At Home:</p>	<ul style="list-style-type: none"> • Weekly Reading – Every Tuesday, the children will be given a book to take home from our Book Corner. We encourage parents/carers to spend time with them to read and look at the pictures. We ask that this is returned the following Monday, so it can be replaced with a new book. • Faith / Worship / Identity- Focusing this term on the importance of expressing how the children feel and asking for support when they need it. • E-Safety – We encourage parents/ carers to monitor small children using technology and express to them the importance of staying safe while using it. Ensure your child understands what to do if they see something they are unsure of when using a tablet, phone or computer. • Discuss with your child how their days have been and what they have been learning at school. Encourage them to tell you, or the adults in school, any of their worries but also share their achievements and what they are enjoying too.
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- Key Dates are on the School Website. Click on the News Tab and then select 'School Calendar'.
- We complete PE throughout our curriculum so your child can come to school in their PE Kit any day.
- **Please send in a bag labelled with your child's name which has some spare clothes and underwear (also labelled) inside it as children can sometimes have accidents or become dirty during messy play.**
- Parents are asked to kindly contribute 50p per week to the school fund – please send this to school in an envelope with your child's name and class.
- As the children are active and learn through play for most of the day, we ask that you provide your child with a water bottle (labelled) so they can rehydrate when necessary.
- Please ensure that your child has a coat in school every day.
- Please ensure that all lunch boxes, coats, jumpers, bags and water bottles are labelled.
- Please return Forest School permission forms and wellies (also labelled) as soon as possible so sessions can begin.