

## Reception - Friendship Class Class Curriculum Overview Spring 1 2024/25

English	Maths
<ul> <li>Key texts – Dipal's Diwali, The Three Little Pigs, The Jolly Christmas Postman and The Nativity Story</li> <li>Discussing key events in a story</li> <li>Asking and answering 'when' questions</li> <li>Small group discussions</li> <li>Using present tense</li> <li>Writing CVCC words</li> <li>Writing captions and lists</li> <li>Religious Education</li> <li>This term we will be exploring more about who is special to us and who Is particularly special to Christians?</li> <li>We will also look at how Jesus is important to Christians and what he has taught us.</li> </ul>	<ul> <li>Identifying 0</li> <li>Comparing numbers to 8</li> <li>Composing numbers to 8</li> <li>Comparing mass</li> <li>Comparing capacity</li> <li>Making pairs</li> <li>Combining 2 groups</li> </ul> Understanding the World <ul> <li>Exploring the season Winter</li> <li>Space</li> <li>Transport from the past and present</li> <li>Exploring maps and directions</li> <li>Programming a beebot</li> <li>Miss Parr will also be focusing on Understanding the World activities fortnightly. The children will be exploring the similarities and differences between the natural world around them and contrasting environments,</li> </ul>
Expressive Art & Design	Physical Development
<ul> <li>Singing nursery rhymes</li> <li>Singing nativity songs</li> <li>Clapping to a rhythm</li> <li>Making collages</li> <li>3D sculptures</li> <li>Working collaboratively with others by sharing ideas and resources Creating ideas and stories with our peers within Role Play and Small World</li> <li>Personal, Social &amp; Emotional Development</li> </ul>	<ul> <li>This term, we will begin doing some Gymnastics</li> <li>We will focus on balancing and travelling</li> <li>We will also develop our skills in jumping and landing</li> <li>Stacking and balancing</li> <li>Using a knife and fork to cut</li> <li>Doing up zips</li> <li>Practicing letter formation using various resources and developing a handwriting style</li> </ul>
<ul> <li>Making the right choices</li> <li>Dreams and aspirations</li> <li>Confidence and independence</li> <li>Consequences</li> <li>Being kind</li> <li>Oral hygiene</li> </ul>	

At Home:	<ul> <li>Termly Homework – details will be posted on Google Classroom.</li> <li>Please complete the activities that have been set on Reading Eggs and Mathletics.</li> <li>E-Safety – Ensure your child understands what to do if they see something they are unsure of when using a tablet, phone or computer.</li> <li>Weekly Reading – Every Tuesday, the children will be given a book to take home. We encourage parents/carers to spend time with them to read and look at the pictures. We ask that this is returned the following Monday, so it can be replaced with a new book.</li> <li>Faith / Worship / Identity- Focusing this term on the importance of expressing how the children feel and asking for support when they need it.</li> <li>Discuss with your child how their days have been and what they have been learning at school. Encourage them to tell you, or the adults in school, any of their worries but also</li> </ul>
	school. Encourage them to tell you, or the adults in school, any of their worries but also share their achievements and what they are enjoying too.

- Key Dates are on the School Website. Click on the News Tab and then select 'School Calendar'.
- We complete PD throughout our curriculum so your child can come to school in their PE Kit any day.
- Please send in a bag labelled with your child's name which has some spare clothes and underwear (also labelled) inside it as children can sometimes have accidents or become dirty during messy play.
- Parents are asked to kindly contribute 50p per week to the school fund please send this to school in an envelope with your child's name and class.
- Please ensure that your child has a water bottle and coat in school every day.
- Please ensure that all lunch boxes, coats, jumpers, bags and water bottles are <u>labelled</u>.