



Year 6, Justice Class
Class Curriculum Overview
Spring 1 2024/25

<p>English</p> <p><u>Narrative: Titanium</u> Plan his/her writing of narratives through reasoned consideration of how authors have developed characters and settings in what the class have read, listened to or seen performed Write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what he/she has read as models for his/her own writing (e.g. literary language, characterisation, structure) Draft and write by linking ideas across paragraphs using a wider range of cohesive devices; repetition of a word or phrase, grammatical connections and ellipsis Draft and write narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action</p> <p><u>Newspaper article: Titanium</u> Draft and write by accurately précising longer passages Evaluate and edit by ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register Evaluate and edit by proposing reasoned changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning English Appendix 2 Exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this</p>	<p>Maths</p> <p>Our topics for Maths this half term will be:</p> <ul style="list-style-type: none"> • Ratio Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts e.g. find 7/9 of 108 Solve problems involving the calculation of percentages e.g. of measures, and such as 15% of 360 and the use of percentages for comparison Solve problems involving similar shapes where the scale factor is known or can be found Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples • Algebra Use simple formulae e.g. perimeter of a rectangle or area of a triangle Generate and describe linear number sequences Express missing number problems algebraically Find pairs of numbers that satisfy an equation with two unknowns Enumerate possibilities of combinations of two variables • Decimals Read and write decimal numbers as fractions e.g. $0.71 = 71/100$, $8.09 = 8 + 9/100$ Round decimals with two decimal places to the nearest whole number and to one decimal places Read, write, order and compare numbers with up to three decimal places Solve problems involving number up to three decimal places
<p>Religious Education</p> <p><u>Understanding Faith in Our Local Community</u> The unit asks pupils to find out more about how faith groups work in partnership with each other and the local community and how life in the borough / county has been enriched by the diversity of the faiths and beliefs that make up the borough / county.</p>	<p>Science</p> <p>Miss Parr will continue teaching Science in fortnightly blocks. Initially we will complete, review and assess our last topic before moving on to our new topic, which will be Animals, including Humans. We will look at the heart and its role in the circulatory system. We will identify and compare blood vessels and investigate what affects our heart rate. We will also discuss the impact of drugs and alcohol on the body.</p>
<p>Art, Design Technology & Music</p> <p><u>Art: How do artists make a difference in the world?</u> Describe the work and ideas of various artists, architects and designers, using appropriate vocabulary and referring to historical and cultural contexts. Explain and justify preferences towards different styles and artists. DT Confidently plan a series of healthy meals based on the principles of a healthy and varied diet. Use information on food labels to inform choices. Music Create a simple composition and record using formal notation. Develop a deeper understanding of the history and context of music.</p>	<p>Computing, Geography & History</p> <p><u>Computing</u> E safety Safe social networking Spreadsheets Google sheets <u>Geography Desert Biomes</u> <u>In Geography this half term we will be answering the following questions:</u> What is a hot desert biome? Where are deserts located? What physical features are found in a desert? How can people use deserts? What are the threats to deserts? Would you like to live in the desert?</p>
<p>Citizenship & My Happy Mind</p> <p>where and how to seek support (including recognising the triggers for seeking support), including whom in school they should speak to if they are worried about their own or someone else's mental wellbeing or ability to control their emotions (including issues arising online). How to manage requests for images of themselves or others; what is and is not appropriate to ask for or share; who to talk to if they feel uncomfortable or are concerned by such a request.</p>	<p>PE</p> <p><u>Circuit Training</u> Looking at a different variety of exercises and how they help our bodies.</p>

<p>At Home:</p>	<ul style="list-style-type: none"> • Termly Homework Projects • Weekly Spelling on Reading Eggs / Reading • Weekly Timestables practise / Mathletics • E-Safety / Family Activity • <u>Useful online resources:</u> • MC Grammar songs on YouTube to recap skills learned in SPaG lessons • BBC Bitesize • Oxford Owls • Maths frame games
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- Key Dates are on the School Website. Click on the News Tab and then select 'School Calendar'.
- Our PE Day this term is Tuesday. Please ensure your child comes to school in their PE Kit.

Spring Term 1		Spring Term 2	
Week 1 Adding suffixes beginning with vowel letters to words ending in -fer	Week 2 Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Week 3 Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Week 4 Word families based on common words, showing how words are related in form and meaning
referring referred referral reference referee preferring preferred preference transferring transference	siege niece grief chief fiend shriek believe achieve convenience mischievous	deceive conceive receive perceive ceiling receipt protein caffeine seize neither	commit committee transmit submit commitment emit permit intermittent omit unremitting
Week 1 Words with endings which sound like /shuh/ after a vowel letter	Week 2 Words with endings which sound like /shuh/ after a consonant letter	Week 3 Words with a 'soft c' spelt /ce/	Week 4 Word families based on common words, showing how words are related in form and meaning
official special artificial social racial crucial facial beneficial superficial antisocial	partial confidential essential substantial torrential sequential potential spatial martial influential	cemetery certificate celebrate necessary deceased December sacrifice hindrance nuisance prejudice	accommodate accompany access accuse accost accrue accuracy accomplish accumulate accentuate
Week 1 Words with endings which sound like /shuh/ after a vowel letter	Week 2 Words with endings which sound like /shuh/ after a consonant letter	Week 3 Words with a 'soft c' spelt /ce/	Week 4 Word families based on common words, showing how words are related in form and meaning
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Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Statutory Spelling Challenge Words	Week 7 Review week	Week 8 Statutory Spelling Challenge Words
interrupt interfere intercept interject intertwine interim internal intersperse interloper interest	foreign apparent appreciate persuade individual language sufficient determined explanation pronunciation		
Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Statutory Spelling Challenge Words	Week 7 Review week	Week 8 Statutory Spelling Challenge Words
signature assign design designate significant resignation resign insignificant assignment signal	foreign apparent appreciate persuade individual language sufficient determined explanation pronunciation		