



<p>English</p> <ul style="list-style-type: none"> We will be reading the books 'The Gruffalo', 'The Gruffalo child' and 'The Smartest Giant in Town' Write sentences in order to retell stories. Story writing, diaries, newspapers, invitations, letters. Use prefixes (-un). Begin to use questions and exclamation marks. Phonics - sounds a_e, e_e, i_e, o_e and u_e. 	<p>Maths</p> <ul style="list-style-type: none"> In Math's we will build on our knowledge of place value by looking at the values within 20. We will be comparing and ordering numbers to 20. Later in the term we will be revisiting addition and subtraction consolidating our knowledge of number bonds and answering missing number problems.
<p>Religious Education</p> <p><u>What is it like to live as a Jew?</u></p> <ul style="list-style-type: none"> Why are these objects special? What is it like to live as a Jew? What is the Torah and how is it used in the Jewish faith? What is the importance of Shabbat within the Jewish faith? How do Jews worship in a Synagogue? How do Jews worship? 	<p>Science</p> <ul style="list-style-type: none"> Miss Parr will continue to teach Science in fortnightly blocks. Initially we will complete, review and assess our last topic before moving on to our new topic, which will be Exploring Everyday Materials (Part 1). We will identify and name a variety of materials including wood, plastic, glass, metal, water and rock. We will compare and group materials based on physical properties.
<p>Art, Design Technology & Music</p> <ul style="list-style-type: none"> Select from and use a range of tools and equipment to cut, shape and join. Build structures exploring how to make them stronger. Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. 	<p>Computing, Geography & History</p> <ul style="list-style-type: none"> Learn to be responsible on the internet. Use software to create digital paintings. In Geography we will be answering the topic question What is the weather like in the UK? During this topic we will look at seasons, how to use a compass and how people prepare for the weather.
<p>Citizenship & My Happy Mind</p> <ul style="list-style-type: none"> Recognise and talk about their emotions. Recognise good and bad feelings. Identify hazard signs on bottles. Know what is fair and unfair. Understand that people can have hurt bodies and hurt feelings. 	<p>PE</p> <ul style="list-style-type: none"> Move in response to a stimulus. Improvise and create movements with a partner. Show awareness of others when working in a group. Keep in time with a steady beat. Vary the shape and speed of movements.

<p>At Home:</p>	<ul style="list-style-type: none"> Please complete the set Reading Eggs and Mathletics weekly Please learn the weekly spellings Faith / Worship / Identity Please discuss E Safety and the importance of limiting screen time
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- Key Dates are on the School Website. Click on the News Tab and then select 'School Calendar'.
- Our PE Day this term is **Monday**. Please ensure your child comes to school in their PE Kit.
- Homework will be available on Google Classroom at the beginning of each half term, and work should be submitted or turned in by the last Tuesday of the term.
- Parents are asked to kindly contribute 50p per week to the school fund – please send this to school in an envelope with your child's name and class.